

Invoice

Main Street High School
 FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE:	493.55	
Total Funding:	\$ 3,132,621.42	
Administrative Fee:	(79,339.01)	2.53%
Prior Year Adjustments:	2,539.54	
Projected Annual Amount Due to School:	\$ 3,055,821.95	

Total Payments: 24
Payment Number: 18
Cost Center: 0959
Vendor #: V0000112001
Invoice #: 2018 Payment 18 of 24
Invoice Amount: **\$ 136,860.75**

ID	Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	100%	Project	Projected vs. Actual
				Adjusted Bi-Monthly Payment		
State & Local Funding:						
1. Base Funding	\$ 2,100,514.00					
5. Discretionary Millage	111,257.00					
11. Discretionary Local Effort	123,552.00					
12. Proration to Funds Available	-					
21. Prior Year Funding Adjustment	2,539.54					
22. Prior Year Audit Adjustment	-					
1a. <i>Subtotal</i>	\$ 2,337,862.54	\$ 97,410.94	\$ 1,623,216.90	\$ 102,092.23	1000004	4,681.30
1b. Additional Funding	-	-	8,583.28	(1,226.18)	1363894	(1,226.18)
1c. Virtual Education Contribution	-	-	-	-	1350704	0.00
2. ESE Guaranteed Allocation:	75,819.00	3,159.13	49,958.80	3,694.31	1632104	535.19
4. Supplemental Academic Instruction:	107,921.00	4,496.71	74,701.45	4,745.65	1700004	248.94
6. Digital Classroom Allocation	11,412.00	475.50	6,706.22	672.25	1350204	196.75
7. Safe School	8,205.00	341.88	5,768.61	348.06	1514504	6.18
8. Instructional Materials (UFTE)	45,738.00	1,905.75	33,332.09	1,772.27	1052704	(133.48)
13. Discretionary Lottery (WFTE)	829.00	34.54	2,888.01	(294.14)	1640104	(328.69)
14. Classroom Size Reduction Act:	449,952.00	18,748.00	312,259.46	19,670.36	1510504	922.36
15. Student Transportation:	73,080.00	3,045.00	16,240.00	8,120.00	1078004	5,075.00
16. Federally Connected Student Supplement:	-	-	-	-	XXXXXXX	0.00
17. Florida Teachers Classroom Supply Assistance Program:	3,794.42	-	3,794.42	(0.00)	1350104	(0.00)
18. Reading Allocation:	20,548.00	856.17	14,341.88	886.59	1800004	30.42
19. Food Service Allocation	-	-	-	-	4100004	0.00
20. Administration Fee:	(79,339.01)	(3,305.79)	(53,994.43)	(3,620.65)	1030004	(314.86)
Projected Annual Amount Due to School	\$ 3,055,821.95	\$ 127,167.81	\$ 2,097,796.69	\$ 136,860.7514		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2017-18 3rd FEFP Calculation. Adjustments for the 2016-2017 FEFP Final Calculation and 2014-15 FTE Audit have been integrated as an adjustment above and will be prorated over the remaining payments for this year.

49 School District: Osceola School ID: 0959
 Revenue Estimate Worksheet for: Main Street High School
 Based on the 2018 Third Calculation

1. FEFP State and Local Funding

Base Student Allocation: \$4,203.95 District Cost Differential: 0.9839

Program	Full-Time Equivalent (FTE) Survey Number of UFTE (1)	Program Cost Factor (3)	Weighted FTE (2) x (3) (4)	Base Funding (WFTE x BSA x DCD) (5)
101 Basic K-3	0.00	1.107	0.0000	\$ -
111 Basic K-3 with ESE Services	0.00	1.107	0.0000	\$ -
102 Basic 4-8	0.00	1.000	0.0000	\$ -
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$ -
103 Basic 9-12	353.65	1.001	354.0037	\$ 1,464,254
113 Basic 9-12 with ESE Services	70.42	1.001	70.4904	\$ 291,567
254 ESE Level 4 (Grade Level PK-3)	0.00	3.619	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.619	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.619	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.526	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.526	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	5.526	0.0000	\$ -
130 ESOL (Grade Level PK-3)	0.00	1.212	0.0000	\$ -
130 ESOL (Grade Level 4-8)	0.00	1.212	0.0000	\$ -
130 ESOL (Grade Level 9-12)	65.33	1.212	79.1800	\$ 327,510
300 Career Education (Grades 9-12)	4.15	1.001	4.1542	\$ 17,183
Totals	493.55		507.8283	\$ 2,100,514

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

1b. Additional FTE (a)	BSA	DCD	WFTE	Base Funding (WFTE x BSA x DCD)	
Advanced Placement	\$4,203.95	X	0.9839	X	0.00 \$ -
International Baccalaureate	\$4,203.95	X	0.9839	X	0.00 \$ -
Advanced International Certificate	\$4,203.95	X	0.9839	X	0.00 \$ -
Industry Certified Career Education	\$4,203.95	X	0.9839	X	0.00 \$ -
Early High School Graduation	\$4,203.95	X	0.9839	X	0.00 \$ -
Small District ESE Supplement	\$4,203.95	X	0.9839	X	0.00 \$ -
Additional					0.00 \$ -
Total			507.83		\$ 2,100,514

1c. Virtual Education Contribution:	UFTE	Per UFTE
Total	0.00	X 210.95 = \$ -

2. ESE Guaranteed Allocation:	UFTE	Grade Level	Matrix Level	Guarantee Per Student
	0.00	PK-3	251	\$ 982 \$ -
	0.00	PK-3	252	\$ 3,170 \$ -
	0.00	PK-3	253	\$ 6,470 \$ -
	0.00	4-8	251	\$ 1,101 \$ -
	0.00	4-8	252	\$ 3,290 \$ -
	0.00	4-8	253	\$ 6,589 \$ -
	62.48	9-12	251	\$ 784 \$ 48,984
	6.94	9-12	252	\$ 2,972 \$ 20,626
	0.99	9-12	253	\$ 6,272 \$ 6,209
Total FTE with ESE Services	70.41	0.01	Total ESE Guarantee	\$ 75,819

FALSE

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: 493.55 ÷ District's Total UFTE: 66,462.77 = 0.7426%

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 507.83 ÷ District's Total WFTE: 72,600.60 = 0.6995%

4. Supplemental Academic Instruction (UFTE share)	(b)	<u>14,532,870</u>	x	0.7426%	\$	<u>107,921</u>
5. Discretionary Millage Compression Allocation .748 Mills (UFTE share)	(b)	<u>14,982,038</u>	x	0.7426%	\$	<u>111,257</u>
6. Digital Classrooms Allocation (UFTE share)	(b)(d)	<u>1,536,773</u>	x	0.7426%	\$	<u>11,412</u>
7. Safe Schools Allocation (UFTE share)	(b)	<u>1,104,951</u>	x	0.7426%	\$	<u>8,205</u>
8. Instructional Materials Allocation (UFTE share)	(b)	<u>5,884,765</u>	x	0.7426%	\$	<u>43,700</u>
8c. Dual Enrollment Instructional Materials Allocation	(e)	<u>274,405</u>	x	0.7426%	\$	<u>2,038</u>
ESE Applications Allocation:						

Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.

9. Declining Enrollment (WFTE share)	(c)	<u>0</u>	x	0.6995%	\$	<u>-</u>
10. Sparsity Supplement (WFTE share)	(c)	<u>0</u>	x	0.6995%	\$	<u>-</u>
11. Discretionary Local Effort (WFTE share)	(c)	<u>17,662,885</u>	x	0.6995%	\$	<u>123,552</u>
12. Proration to Funds Available (WFTE share)	(c)	<u>0</u>	x	0.6995%	\$	<u>-</u>
13. Discretionary Lottery (WFTE share)	(c)	<u>118,532</u>	x	0.6995%	\$	<u>829</u>

14. Class Size Reduction Funds:

	<u>Weighted FTE (not including Add-On)</u>	X	<u>DCD</u>	X	<u>Allocation factors</u>	=	
PK - 3	0.0000		0.9839	x	1,317.03	=	<u>0</u>
4-8	0.0000		0.9839	x	898.36	=	<u>0</u>
9-12	507.8283		0.9839	x	900.53	=	<u>449,952</u>
Total *	507.8283						Total Class Size Reduction Funds \$ <u>449,952</u>

(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)

15. Student Transportation

Enter All UFTE Eligible Riders	<u>180.00</u>	x	406	=	<u>73,080</u>
Enter All ESE UFTE Riders	<u>0.00</u>	x	1,431	=	<u>0</u>
Total Student Transportation Funding: \$ <u>73,080</u>					

17. Florida Teachers Classroom Supply Assistance Program	(h)	<u>14</u>	x	271.03	\$	<u>3,794</u>
18. Reading Allocation		<u>2,937,469</u>	x	0.6995%	\$	<u>20,548</u>

Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds.

19. Food Service Allocation	(i)					
Total \$ <u>3,132,621</u>						

20. Calculating the administrative fee:

ESE %:	<u>14%</u>	\$	<u>3,132,621</u>	x	50.65%	x	<u>5.0%</u>	\$	<u>79,339</u>
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21. Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)	\$	<u>2,540</u>
22. Prior Year Audit Adjustment	\$	<u>-</u>

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(l-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(1)(i), F.S.
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

INVOICE BATCH DETAIL
PRINT INVOICES FOR CHARTER SCHOOL'S

ENT DATE	BATCH	VENDOR	ABBREVIATION	INVOICE	INV DATE	PO	TSLC	^S C	AMOUNT	TRAN NBR	ST DATE	N LOCAL:
03282018	83930	V0000112001	MAIN STREET	HIG J03212018	840101	003	03212018	SP	5	122.20-		

SEQ	RF	ITEM	DESCRIPTION	QTY	UNIT	UNIT PRICE	EXTENSION
001			CHARTER SCHOOL BILLING:MSHS INV 11464-PERT TEST	1	EACH	122.2000-	122.20-
REQUEST 003 TOTAL							122.20-





THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA

817 Bill Beck Boulevard · Kissimmee · Florida 34744-4492
 Phone (407) 870-4600 Fax (407) 518-2906

Rec# _____

Date _____

Initial _____

Invoice

Date: March 20, 2018

Invoice#: 11464

Bill To:

Main Street High School
1100 N. Main Street
Kissimmee, FL 34744

Remit To:

School District of Osceola County
817 Bill Beck Blvd
Kissimmee, FL 34744

DESCRIPTION	AMOUNT
2017 - 2018 - 8-1-17 - 3-20-18 Used PERT Testing Units - 130@ \$.94	\$122.20
TOTAL	\$ 122.20

Check (✓) one:			
<input type="checkbox"/> Revenue and budget increase - Complete A & B	<input type="checkbox"/> Expenditure Credit - Complete A	<input type="checkbox"/> Revenue Only - Complete B	

		FND	FACL	PROJECT	FUNC	OBJT	PRG	S	AMOUNT
A	Exp.	100	9104	1016581	7710	5100	0	0	\$122.20
	Exp.								
	Exp.								
B	Rev.								

Prepared by:		
Name: Nancy J. Lewis	Phone: 66152	Facility Name: READ
Comments:		

Accounting Department Use Only

A/R	Budget	Other	Date	Rec #
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RE: Charter PERT Units Used

Jonathan Kochan

Tue 3/20/2018 2:55 PM

To: Nancy Lewis <Nancy.Lewis@osceolaschools.net>;

Jonathan Kochan | Supervisor of Testing
Research, Evaluation & Accountability
P: (407) 870 – 4046 | Ext: 66153 | F: (407) 870 – 4957

From: Jonathan Kochan
Sent: Tuesday, March 20, 2018 12:10 PM
To: Nancy Lewis <Nancy.Lewis@osceolaschools.net>
Subject: Charter PERT Units Used

The below usage is from 8/1/2017-3/20/2018

Site Name	Total Units Used	Units Remain	PERT Math	PERT Reading	PERT Writing
Avant Garde Academy of Osceola	373	32	317	29	21
Florida Cyber Academy at Osceola	0	0	0	0	0
Four Corners Upper School	226	74	176	29	21
Main Street Charter High School	130	102	130	0	0
New Dimensions High School	108	65	73	17	17

Jonathan Kochan | Supervisor of Testing
Research, Evaluation & Accountability
P: (407) 870 – 4046 | Ext: 66153 | F: (407) 870 – 4957



School District of Osceola County
817 Bill Beck Boulevard, Kissimmee, FL. 34741

District Mission Statement: "Inspiring all learners to reach their highest potential as responsible, productive citizens."

District Vision Statement: "The Osceola School District will work in partnership with families and the community to ensure all learners develop the essential knowledge and skills to strengthen our thriving community."

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